

Job Description – UKS2 Teacher with Core Curriculum Responsibility

Responsible to:	<i>The Head of School</i>
Salary:	<i>MPS/UPS + TLR 2a</i>
Based:	<i>Longsight Community Primary</i>
Fixed Term:	<i>Full time Permanent</i>

Main Aims of the Post

To lead on the improvement of outcomes and teaching in a core curriculum area and ensure coverage, progression and a range of learning experiences across all Key Stages. To raise attainment through focused monitoring and assessment.

Main duties

Curriculum and Planning

- Carry out teaching responsibilities in line with the professional duties of a teacher
- Model consistently high-quality teaching and be able to demonstrate excellent practice to others
- Support with teachers' professional development and appraisal through carrying out lesson observations, providing feedback and implementing strategies to improve practice
- Use data to identify individuals or groups that need further teaching support and develop and implement strategies to raise the quality of teaching and learning in a core subject.
- Use data to identify individuals or groups of pupils that need targeted support, and develop and implement strategies to raise achievement
- Set challenging and ambitious targets for pupils on interventions and update parents' on progress
- Measure and assess the impact of interventions to raise achievement for pupils and the quality of teaching
- Promote strategies which support differentiation, inclusion and positive behaviour

Management of staff and resources

- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Contribute to the recruitment and professional development of other teachers and support staff
- Deploy resources delegated to them

<p><u>Relationships with stakeholders</u></p> <ul style="list-style-type: none"> To establish good working relationships with the other adults in the classroom and plan with additional adults to deliver high quality teaching and learning and ensure that progress is made by all students. To attend and contribute positively to staff professional meetings and INSET days. To foster and encourage a team feel where staff members feel valued and supported.
<p><u>Relationships with parents</u></p> <ul style="list-style-type: none"> To support parents at the beginning and end of the day. To keep parents informed of accidents and incidents regarding their child. To keep parents fully informed about attendance and punctuality and how it impacts on their child's learning. To be fully prepared for Parents Evenings twice a year to meet with parents and share information. To complete End of Year Summer Reports for all parents and be available to discuss any resultant queries or follow up.
<p><u>Assessment and reporting</u></p> <ul style="list-style-type: none"> To assess the achievements and progress of the pupils and to use the information in planning and teaching. To record systematically the achievements and progress of individual pupils within the policies and guidelines of the school and Key Stage team. To report the achievements and progress of all pupils to the parents, pupils, future teachers and transfer schools where appropriate within the policies and guidelines of the school. To administer the Key Stage assessments.
<p><u>Classroom management</u></p> <ul style="list-style-type: none"> To create and maintain a purposeful and orderly learning classroom environment. To establish and maintain effective relationships with all pupils within the school.

<p>General Work Related Expectations</p>
<p>1. To work within the Big Life Company's Values, Ethos and Vision.</p>
<p>2. To contribute to the development of TBLG</p>
<p>3. To work in accordance with all Policies and Procedures of TBLG</p>
<p>4. To identify and attend training as required</p>
<p>5. To work in accordance with all relevant legislation</p>
<p>6. To undergo regular supervision and an annual appraisal</p>

7. To undertake any other duties as required, appropriate to the post

Person Specification – KS2 Lead

The successful candidate must be able to demonstrate that they meet all the following points.

		Method of Assessment
1.	Employment Experience	
1.1	To have had a successful experience of teaching children in Key Stage 1/Key Stage 2	A/I/O
1.2	To have had experience of leading curriculum development within a school	A/I
1.3	To have had experience of analysing assessment data and to show that you are able to use this data to further improve and develop learning	A/I
2.	Educational Background/Training	
2.1	Qualified Teacher Status	A
2.2	Recent & Relevant In-Service Training	A
3	Knowledge	
3.1	The ability to plan and organise the delivery of the curriculum for the age group you are asked to teach.	A/I/O
3.2	The ability to use a variety of teaching styles including individual, group and whole class approaches	A/I/O
3.3	The ability to plan, deliver and evaluate learning programmes for children which take account of the needs aptitudes, interests and stage of development of individual children	A/I
3.4	The ability to create a purposeful, orderly, supportive and stimulating classroom environment for children’s learning.	A
3.5	The ability to work collaboratively within the school team of teachers and teaching assistants.	A/I
3.6	The ability to communicate effectively and work cooperatively with parents and carers	
3.6	Understanding of the organisation of the primary curriculum	A/I
3.7	Awareness of the various cultures represented in urban areas and the ability to disseminate this positively to children	A/I
3.8	Awareness of the principles and practice of equal opportunity	A/I
3.9	Awareness and understanding of the principles and practice of social inclusion	A/I
4	Skills	
4.1	Be a skilful communicator	A/I/O
4.3	Be able to motivate and develop staff.	A/I
4.4	Ability to work well in partnerships with parents and the local community with a wide range of stakeholders	A/I
4.5	High expectations of all pupils and staff	A/I/O
5	Personal	
5.1	Excellent role model	A/O
5.2	Enthusiastic	A/I/O

5.3	Well organised	A/I/O
5.4	Pro-active	A/I/O
5.5	Creative	A/I/O

Key - Method of Assessment

A = Application Form

I = Interview

O = Observation